



Parental Involvement

AIM: We believe that children benefit most from child education and care when parents and setting's work together in partnership.

- To support parents as their children's first & most important educators.
- To involve parents in the life of the childcare setting and their children's education.
- To support parents in their own continuing education and personal development.
- Offering an inclusive system welcoming & supporting children & families.

Methods:

- Through success to written information and through regular informal communication, we inform all parents how the setting is run and its policies. We check to ensure parents understand the information which is given to them.
- We are committed to ongoing dialogue with parents to improve our knowledge of the children's needs of their children and to support their families.
- We inform all parents on a regular basis about their child's progress
- We involve parents in the shared record keeping about their children- either formally or informally – and ensure parents have access to their child's learning journals.
- We provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the group.
- We inform parents about relevant conferences, workshops & training.
- We consult with parents about the times of meetings to avoid excluding anyone.
- We provide information about opportunities for being involved in the setting in ways which are accessible to parents with basic needs, or those for whom English is an additional language.
- We respect that parents & families have different parenting styles, different cultures & beliefs.
- We hold meetings in venues which are accessible and appropriate for all.
- We welcome the contributions of parents, in whatever form these may take.
- We inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood. All parents have access to our written complaints procedure.
- We provide opportunities for parents to learn about the EYFS and about young children's learning in the setting & at home.
- We encourage parents to write observations at home or take a photo to share in the setting to ensure continuity of learning.
- We encourage families to participate in the settings activities through parent themed days, come and play sessions or just come and read a story.
- We collect information about the children and families through the settling in periods where we fill out together an all about me booklet.